Year 5 Reading Comprehension

		Name									
	Draw inferences such as										
Understand	inferring characters'										
	feelings, thoughts and										
	motives from their										
	actions, and justify										
	inferences with										
	evidence.										
	Draw on what they										
	already know or on										
	background information										
	and vocabulary provided by the teacher.										
	Check that the book										
	makes sense to them,										
	discussing their										
	understanding and										
	exploring the meaning of										
	words in context.										
	Check that the text										
	makes sense to them,										
	discussing their										
	understanding and										
	explaining the meaning of words in context.										
	Use dictionaries to check										
	the meaning of words										
	that they have read.										
Read and	Increase their familiarity										
discuss	with a wide range of										
	books, including myths,										
	legends and traditional										
	stories, modern fiction,										
	fiction from our literary heritage, and books										
	from other cultures and										
	traditions.										
	Continue to read and										
	discuss an increasingly										
	wide range of fiction,										
	poetry, plays, non-fiction										
	and reference books or										
	textbooks.										
	Participate in discussions										
	about books that are read to them and those										
	they can read for										
	themselves, building on										
	their own and others'										
	ideas and challenging										
	views courteously.										
Explore	Discuss and evaluate how										
and reflect	authors use language,										
	including figurative										

impact on the reader.			 	 			
Predict what might happen from details stated and implied.		language, considering the					
from details stated and implied.		-					
implied. Implied. Implied. Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary. Implied. Ask questions to improve their understanding of a text. Implied. Implied. Identify how language, structure, and presentation contribute to meaning. Implied. Read books that are structured in different ways and read for a range of purposes. Implied. Summarise the main ideas drawn from more than one paragraph, identify key details that support the main ideas. Implied. Retrieve, record and present information from non-fiction. Implied. Distinguish between statements of fact and opinion. Implied. Make comparisons within and carces books. Implied. Provide reasoned justifications for their views. Implied. Recommend books that they have read to their peers, be able to give reasons for their choices (on a reguite basis).							
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show an understanding							
through intonation, tone		-					
and volume so that the meaning is clear to an							
audience.		_					
Recognise some							
different forms of poetry							
[for example, free verse,		-					
narrative poetry].		narrative poetry].					